



OGLETHORPE

UNIVERSITY

CRS 110: PUBLIC SPEAKING

GO LONDON

LEADABROAD

SUMMER 2018

Class meets 9-11:30 AM Monday-Thursday

INSTRUCTOR: DR. KRISTI SCHALLER, SENIOR LECTURER, UNIVERSITY OF GEORGIA

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Course Description

This introductory-level course is designed to enable students to develop their public speaking skills. Students will learn the fundamentals of effective communication in a variety of formats and settings, and will be evaluated based on the quality of their written materials and oral presentations, as well as on their class participation.

Effective public speaking is vital in today's society. This course aims to improve students' performance and confidence by providing a firm grounding in the fundamentals of speech communication, along with the necessary practice in delivering both prepared and impromptu speeches. The goal is to become a more polished and confident speaker.

Course Objectives

At the end of the semester, students will be able to:

1. Research, prepare, and deliver a clear, compelling speech.
2. Adapt communication style and content to diverse audiences.
3. Utilize critical thinking and active listening skills to evaluate the public speaking of other individuals.
4. Develop confidence in their ability to communicate effectively in personal and professional contexts.

Classroom Policies

Attendance

Your classroom attendance is vital to your success in this course and is a requirement. Attendance is taken each class period. You are allowed **ONE** absence for emergency situations. Emergency situations are those in which you are hospitalized. Each absence after the first results in a 10-point penalty per absence.

You are responsible for all material covered in class. If you are absent, it is your responsibility to find out what you missed from another student.

Presentations

Presentations are to be given on the scheduled date and according to the lineup established in advance. Presentations may be made up only in the case of an emergency absence (see Attendance policy above). Also, I must be notified of the absence prior to the class period you are scheduled to speak, and you must bring documentation of your emergency upon your return to class. If I allow a make-up presentation, it will be given the day you return to class.

Quizzes

Quizzes must be taken on the day they are given in class. The only exception is in the case of an emergency (see Attendance policy above). I must be notified of the absence prior to the class period in which the quiz is given, and you must bring documentation of your emergency upon your return to class. If I allow a make-up quiz, it will be given the day you return to class, either on the lunch break or after classes are finished for the day.

Classroom Decorum

Be courteous and respectful at all times, to me and to your classmates. Please refrain from using cell phones and computers during class. Cell phones must be set to silent mode during class. If this is a problem, I will ask you to leave and you will lose 10 points for the day.

Random Thoughts

We are all here because we have a sense of adventure and want to have fun in London. I am all for that! Let's work together to make this a great, positive experience.

I am here to help you. Think of me not only as the instructor, but as a mentor. You receive as much assistance as you need from the LeadAbroad staff, but I am here for you as well. Do not hesitate to ask questions; if you do not understand something, please ask. Chances are pretty good that somebody else has the exact same question.

I have been teaching public speaking since 1985, so this "ain't my first rodeo." I have some good ideas to share, and am very willing to do so!

Required Textbook

I do not require a textbook.* However, you will be required to research your presentations, so you need

to be familiar with your home school's library website and how it functions.

*Readings, handouts and links to web-based resources will be posted to Moodle.

Assignments and Point Values

Assignment	Points
Self-Introduction Speech 1	10
Self-Introduction Speech 2 + Outline	30
British Museum Artifact Informative Speech + Outline	40
Persuasive Speech + Outline	60
Special Occasion Speech + Manuscript	30
Quizzes: 4@ 25 points each	100
Practice speeches (impromptu) and in-class assignments	30
Total points for the course	300

Grading

94-100% = A

78-79% = C+

90-93% = A-

74-77% = C

88-89% = B+

70-73% = C-

84-87% = B

60-69% = D

80-83% = B-

59% or less = F

Oglethorpe University Policies

Withdrawals and Incomplete Grades

The standard university policies on withdrawals and incompletes as outlined in the most current edition of the Bulletin apply to this course: <https://bulletin.oglethorpe.edu/>

Disability Services

If you are a student with a disability or a disability-related issue and feel that you may need a reasonable accommodation to fulfill the essential functions of the course as listed in the syllabus, you are encouraged to contact Disability Services in the Academic Success Center by phone (404-364-8869) or via email (disabilityservices@oglethorpe.edu).

Honor Code

"Persons who come to Oglethorpe University for work and study join a community that is committed to high standards of academic honesty. The Honor Code contains the responsibilities we accept by becoming members of the community and the procedures we will follow should our commitment to honesty be broken. Our honor code is an academic one. The code proscribes cheating in general terms and also in any of its several specialized sub-forms (including but not limited to plagiarism, lying, stealing and interacting fraudulently or disingenuously with the honor council). The following definition of cheating is taken from Sec 2.6 of the Honor Code:

Cheating is the umbrella under which all academic malfeasance falls. Cheating is any willful activity impacting or connected to the academic enterprise and involving the use of deceit or fraud in order to attempt to secure an unfair advantage for oneself or others or to attempt to cause an unfair disadvantage to others. Cheating undermines our community's confidence in the honorable state to which we aspire.

Plagiarism includes representing someone else's words, ideas, data or original research as one's own and in general failing to footnote or otherwise acknowledge the source of such work. One has the responsibility of avoiding plagiarism by taking adequate notes on reference materials, including material taken off the internet or other electronic sources, used in the preparation of reports, papers and other coursework."

"The honor code applies to all behavior related to the academic enterprise. Thus, it extends beyond the boundaries of particular courses

Students pledge that they have completed assignments honestly by attaching the following statement to each test, quiz, paper, overnight assignment, in-class essay or other work: 'I pledge that I have acted honorably.'"

Printed name

(Signed) _____.

The course syllabus provides a general plan for the course; deviations may be necessary.

DATE	TOPIC AND ASSIGNMENTS
JULY 17	Class orientation and introduction with LeadAbroad
JULY 18	Introduction to public speaking; ethics; listening Self-Introduction Speech 1
JULY 19	Developing your speech; audience analysis, choosing a topic
JULY 20	Self-Introduction Speech 2: Outlines are due at the beginning of class.
JULY 23	Quiz 1 – covers introduction to public speaking, ethics, listening Impromptu speeches
JULY 24	Researching and choosing supporting materials; organizing and outlining your speeches
JULY 25	Informative speaking; delivering your speech effectively; using presentation aids
JULY 26	Quiz 2 - covers developing your speech, audience analysis, choosing a topic Effective use of presentation aids and incorporating them into your presentations;
JULY 30	British Museum Field Trip
JULY 31	Work on preparing informative speeches in class
AUG 1	Quiz 3 – covers informative speaking, delivering your speech effectively, using presentation aids Persuasive speaking and methods of persuasion
AUG 2	British Museum Artifact Informative speech: Outlines are due at the beginning of class
AUG 6	Special occasion speaking
AUG 7	Work on preparing persuasive speech in class Quiz 4 – covers persuasive speaking, methods of persuasion, special occasion speaking
AUG 8	Persuasive speech: Outlines are due at the beginning of class
AUG 9	Special occasion speech: Manuscript is due at the beginning of class